

araş

StartUp 6

Conversation

Unit6 – Lesson2

Page69

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT DO OSCAR AND HANA TALK ABOUT?

Video source: StartUp6. Conversation. Unit6. Lesson2 Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. What kind of music is Hana listening to?
2. Why does she like it?
3. What does Hana think of Oscar's music?
4. What will Oscar send Hana later?

Video source: StartUp6. Conversation. Unit6. Lesson2 Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Do you think Oscar and Hana will continue listening to each other's music? Why or why not?

WATCH AND FILL IN THE GAPS.

Hana: What have you been listening to?

Oscar: Recently, I've gotten really into *cumbia* music. Have you heard of it?

Hana: It's a kind of traditional music from Colombia, right?

Oscar: Exactly. My best friend Carlos, _____ in a local band, got me into it. It has such a(n) _____ beat. I love the _____ , too—they're so catchy.

Hana: Great!

Video source: StartUp6. Conversation. Unit6. Lesson2 Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit6. Lesson2 Task B

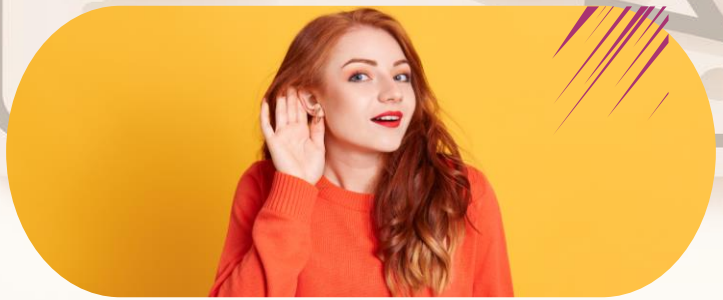
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Hana: Great!





Hana: What have you been listening to?

Oscar: Recently, I've gotten really into *cumbia* music. Have you heard of it?

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Teach the new functions and practice them with your Ss.



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Hana: Great!

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Hana: What have you been listening to?

Oscar: Recently, I've gotten really into *cumbia* music. Have you heard of it?

Hana: It's a kind of traditional music from Colombia, right?

Oscar: Exactly. My best friend Carlos, who's in a local band, got me into it. It has such a(n) lively beat beat. I love the lyrics, too—they're so catchy.

Hana: Great!



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK What types of music do you like? Why do you like them? Take notes.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Compare answers. Do you like the same types of music? Why or why not? Use the conversation in 4C as an example.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.